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Development project evaluations in Malawi: A country evaluation map

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About this working paper

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CEDIL synthesis working paper: Development impact evaluations in Malawi: A Country Evaluation Map

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List of abbreviations

CEDIL	Centre of Excellence for Development Impact and Learning – an initiative supported by aid from the UK Government designed to develop and promote new impact evaluation methods in international development.
COVID-19	Infectious disease caused by the SARS-CoV-2 virus
DAC	The OECD Development Assistance Committee
DEReC	DAC Evaluation Resource Centre
EPPI	EPPI-Reviewer is an application for all types of literature review, including systematic reviews, meta-analyses, 'narrative' reviews and meta-ethnographies
GAC	Global Affairs Canada
HIV/AIDS	Human Immuno Virus/Acquired Immune Deficiency Syndrome
ILO	International Labour Organisation
MCDS	Malawi Growth and Development Strategy, a series of five-year plans to guide the country's development.
NGO	Non-Governmental Organization
SDG	Sustainable Development goals
STC	Save the Children
UNICEF	The United Nations Children's Fund
UNDP	United Nations Development Programme
USAID	US funder of international development and humanitarian work
WASH	Water, sanitation and hygiene

Abstract

The Malawi country evaluation map was created to promote the knowledge and use of development project evaluations in Malawi. It presents 576 project evaluations from nine databases and a targeted Google search.

Malawi has very many evaluations of health, agricultural development and economic development interventions. Education, governance and public sector, and social protection all have a broad evidence base. These areas are ripe for summaries of lessons learned from these evaluations.

The primary function of the country evaluation map is to increase knowledge and accessibility of project evaluations of development projects in Malawi. This map can be used by policymakers and researchers alike to understand what development project evaluations have been done and where there is a need for more research.

1. Background

1.1 The purpose of the country evaluation map

The Malawi country evaluation map was created to promote the knowledge and use of development project evaluations in Malawi. Development projects are those intended to further the socio-economic development of Malawi and its citizens. It includes only intervention studies, and not other research. It does not include clinical trials. It does include training of all arms of government and private sector, including military and police.

The primary function of the country evaluation map is to increase knowledge and accessibility of project evaluations of development projects in Malawi. This map can be used by policymakers and researchers alike to understand what development project evaluations have been done and where there is a need for more research. A similar map for Uganda has been used extensively by the Office of the Prime Minister (White et al., 2021).

1.2 Scope of the project evaluation map

The Malawi country evaluation map includes all Malawi development projects located in nine databases and a targeted Google search.

Most of the included evaluations are either impact evaluations or process evaluations. For impact evaluations we relied on the studies in Malawi which are in the 3ie database, a regularly updated global database of impact evaluations.¹ Process evaluations are grey literature which are not readily located by traditional database searches. They are instead to be found in donor repositories, which may be general ones such as USAID's Development Experience Clearinghouse or World Bank Documents and Reports, in which evaluation filters can be selected, or evaluation specific such as ILO's i-discovery and UNDP's Evaluation Resource Centre. All sources allow 'Malawi' to be picked as a filter. The resources searched were from UNICEF, UNDP, USAID, World Bank, 3ie, Global Affairs Canada (GAC), DAC Evaluation Resource Centre (DEReC), ILO and Save the Children databases. Studies from NGOs are best found through a simple Google search of "Malawi evaluation". All identified evaluations were subject to two rounds of screening to identify eligible studies. The project evaluations included had to be evaluations of a development project in Malawi.

¹ However, our experience is that database searches for impact evaluations do identify studies not in the 3ie database. If funding is obtained for an update of this map, we will include a database search.

1.3 Types of evaluation

The evaluations included in this map were classified under four types of design: impact evaluations, process evaluations, formative evaluations and outcome evaluations. Impact evaluations analyse all impacts that a project has whether they are intended or unintended. Impact evaluations rely on data from both treatment and control groups (untreated population) to determine the impact a project has on outcomes. Studies which report outcomes before and after the intervention with no control group are labelled 'outcome evaluations', not impact evaluations. Process evaluations focus on the implementation and management of a project as opposed to the impacts. Formative evaluations assess the feasibility of a project during its early, planning stages. Outcome evaluations simply report outcomes with no comparison group.

1.4 What this map shows

The Malawi country evaluation map shows the types of project evaluations completed and so what evidence is available how the interventions may have contributed to the achievement of the Sustainable Development Goals (SDG) and Malawi Growth and Development Strategy goals. It is important to remember that maps show what evidence is available, but not what that evidence says. Clusters of studies are identified which may be suitable for synthesis. This map also shows author nationality, project design, and study commission of all project evaluations included.

1.5 A note on map production

Ideally country maps are led by country teams, being co-produced by researchers and intended users. That was the case with the Uganda map. However, the COVID-19 pandemic prevented the planned collaboration and launch events in country. As the pandemic persisted, we decided to produce the map with an in-house team. But our hope is that future updates will be taken over by a local research team working in collaboration with the Government of Malawi.

2. Objectives

The objective of the Malawi country evaluation map is to make development evaluations readily available for policymakers, researchers, and any civil society organizations.

The Malawi country evaluation map also has the following secondary objectives:

1. Identify gaps in the evaluations of interventions in Malawi;
2. Raise awareness of interventions and programs completed in Malawi and their effects; and
3. Promote the development of diversified project evaluations completed in Malawi.

3. Methodology

3.1 Evaluation map framework and development

The map was developed by the authors through the following process:²

Stage 1: Initial framework was created based on the Malawi Growth and Development Strategy (MGDS 3) that outlined Malawi's development plans.³

Stage 2: Piloting of map framework against sample of studies. Piloting is undertaken by study coders so they reach a common understanding.

Stage 3: Title and abstract screening of project evaluations found from the eight agency repositories, the 3ie database and a targeted Google search.

Stage 4: Full-text screening of project evaluations that passed the title and abstract screening.

Stage 5: Coding of the included project evaluations.

3.2 Population

The population for the Malawi project evaluation map is all citizens and residents of Malawi. The coding for the population did not address any minority or marginalized groups, but rather focussed on the region for the intervention.

An update of the map can include other population filters such as women, people with disabilities, youth and so on.

3.3 Interventions

The Malawi project evaluation map covers all development project evaluations in Malawi. As stated above, development projects are those intended to further the socio-economic development of Malawi and its citizens. It includes only intervention studies, and not other research. It does not include clinical trials. It does include training of all arms of government and private sector, including military and police.

² A stakeholder engagement workshop would usually be held including the local research team. The COVID-19 pandemic prevented that approach being used. But the framework is based on locally-driven resources.

³ <https://malawi.un.org/en/42159-malawi-growth-and-development-strategy-mgds-iii-2017-2022>

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The intervention categories and subcategories were based on the MGDS 3 document that laid out Malawi's development goals until 2022 (Table 1). Other categories were added as appropriate to accommodate the evaluations conducted of interventions in Malawi.

Table 1: Intervention categories and subcategories

Category	Subcategory
1. Health and Population (H&P)	General health HIV and AIDS management WASH Sexual and reproductive health and rights
2. Education and skills development (E)	Basic education Higher education Adult education Vocational training
3. Social protection and development (SP)	Social protection Youth, sports and culture Social inclusion (women, gender, and disability) Disaster risk management (planning, resilience, and response)
4. Climate change and rural development (CC)	Climate change and environment Agricultural development and food security Nutrition Integrated rural development Water development Export development
5. Energy and industry (E&I)	Energy Industrial development and policy Tourism
6. Private sector and financial development (PS)	Financial development Private sector development Consumer rights Competition and regulation policy
7. Economic policy (EP)	Monetary and exchange rate policy Fiscal policy Trade policy Employment
8. Governance and public sector (G)	Political development Decentralization Peace and security Police and justice system Public sector management Institutional strengthening Transparency and accountability Human rights

Category	Subcategory
9. Infrastructure and transportation (I&T)	Communications infrastructure Human settlement and physical planning National transport infrastructure International transport infrastructure

3.4 Outcomes

The outcomes are based on the Sustainable Development Goals (Table 2). The MDGS 3 document was also taken into account as it describes Malawi's development goals.

Table 2: Outcomes

Outcomes
Economic development (including poverty and employment) SDGs 1 and 8
Sustainable agriculture and nutrition SDG 2
Health and wellbeing SDG 3
Education SDG 4
Gender SDG 5
Water and sanitation SDG 6
Energy, industry, and infrastructure provision SDGs 7 and 9
Urban development SDG 11
Environmental sustainability SDGs 12, 13, 14, and 15
Peace and justice SDG 16
Global partnerships SDG 17
Inequality SDG 10

3.5 Other codes

In addition to coding intervention and outcomes, we coded population characteristics (women and gender, youth, and people with disabilities), and four other characteristics of each study. The codes are: author nationality, study design, region of intervention and study commissioner. We code commissioners and author nationality to highlight the extent to which evaluation activity is an 'external activity', with foreign agencies commissioning foreigners to evaluate development projects undertaken in Malawi. Our job is to present the findings, but we suggest there can be implications for accountability if there is not greater local engagement in evaluation.

Table 3: Other codes

Population	Women and gender Youth People with disabilities
Author Nationality	All Malawi authorship No Malawi authorship Malawi and non-Malawi authorship Authors not named

Study Design	Impact evaluation Process evaluation Formative evaluation Outcome evaluation
Region of Intervention	Northern region (Mzuzu) Central region (Lilongwe) Southern region (Blantyre) All of Malawi Region not named
Study Commissioner	Internally commissioned Externally commissioned Commissioner not named

3.6 Criteria for including and excluding studies

3.6.1 Types of study design

Only intervention studies, that is project evaluations, were eligible for inclusion. As stated previously, evaluations were coded as impact evaluations, process evaluations, formative evaluations and outcome evaluations.

3.6.2 Types of setting

The map includes all project evaluation studies undertaken in Malawi regardless of setting.

Multi-country evaluations were included if they had sufficient substantive content clearly referring specifically to findings from Malawi. This would usually be a country annex or chapter, though bodies of text in a general discussion would also be eligible.

3.6.3 Status of studies

Location of all project evaluations included in the map:⁴

- DAC Evaluation Research Centre (DERC) database:
https://www.oecd.org/derec/?hf=5&b=0&r=%2Bf%2Ft4_countries_en%2Fmalawi&s=scope
- ILO evaluation database <https://www.ilo.org/ievaldiscovery/> Select country Malawi
- UNICEF database: <https://www.unicef.org/evaluation/reports#/> (found by searching for Malawi under “select country”)
- UNDP database: <https://erc.undp.org/> (found by searching for Malawi under “country offices”)

⁴ We provide here the URL from the search results. But for some databases copying this URL into another browser takes the user back to the repository landing page.

- Global Affairs Canada database (GAC): <https://www.international.gc.ca/gac-amc/publications/evaluation/index.aspx?lang=eng>
- World Bank database: <https://documents.worldbank.org/en/publication/documents-reports> (found by selecting Malawi through the advanced search option and project completion reports, implementation completion reports, impact evaluations and IEG evaluations)
- USAID database:
<https://dec.usaid.gov/dec/search/SearchResults.aspx?q=KERvY3VtZW50cy5EZXNjcmIwdG9yc19HZW9ncmFwaGljPSgiTWFsYXdplikpIEFORCAoRG9jdW1lbnRzLkJpYnR5cGVfTmFtZT0olk90aGVyIFVTQUIEV2YWx1YXRpb24iIE9SICJcGVjaWFsIEV2YWx1YXRpb24iIE9SICJGaW5hbCBFdmFsdWF0aW9uIFJlcG9ydClpKQ==&qcf=ODVhZjk4NWQtM2YyMi00YjRmLTkxNjktZTxMjM2NDBmY2Uy>
- Save the Children (STC) database:
[https://resourcecentre.savethechildren.net/type/evaluations?f\[0\]=im_field_country_terms%3A4529](https://resourcecentre.savethechildren.net/type/evaluations?f[0]=im_field_country_terms%3A4529)
- 3ie database: [https://developmentevidence.3ieimpact.org/search-results?search_query=eyJzZWFrY2hfdGV4dCI6IiIsInBhZ2UiOjEsInNvcnRfYnkiOijyZWxldmFuY2UiLCJ1c2VyUXVlcnkiOijjb3VudHJ5OihcIk1hbGF3aVwiKSlsImluaXRpYWxGaWx0ZXIiOnsidHlwZSI6IkNvdW50cnkiLCJ2YWx1ZSI6Ik1hbGF3aSJ9LCJvcHRpb25hbEZpbHRlcnMiOltdfQ==&page=1&per_page=50&sort_by=relevance&filters="](https://developmentevidence.3ieimpact.org/search-results?search_query=eyJzZWFrY2hfdGV4dCI6IiIsInBhZ2UiOjEsInNvcnRfYnkiOijyZWxldmFuY2UiLCJ1c2VyUXVlcnkiOijjb3VudHJ5OihcIk1hbGF3aVwiKSlsImluaXRpYWxGaWx0ZXIiOnsidHlwZSI6IkNvdW50cnkiLCJ2YWx1ZSI6Ik1hbGF3aSJ9LCJvcHRpb25hbEZpbHRlcnMiOltdfQ==&page=1&per_page=50&sort_by=relevance&filters=)
- Targeted Google search: found by searching “Malawi Evaluation” in incognito mode, and applying a stop rule of 5 consecutive pages of no relevant findings.

3.7 Screening and selection of studies

After the evaluations were located by the search, there were two rounds of screening to determine which evaluations were eligible for inclusion. The first round was title and abstract screening to remove any studies that clearly did not meet the inclusion criteria based on the title and abstract alone. The second round of screening was full text screening to identify studies that met the inclusion criteria looking at full text if necessary. Finally, duplicates were removed. In total, 1,004 studies were located from the repository and database searches which were screened at title and abstract stage. Of these, 576 were included in the map. The source of the different studies is reported below.

3.7.1 Data extraction, coding, and management

The data extraction and coding was done by two researchers (TC and EB) in EPPI Reviewer and coded into interventions, outcomes, author nationality, study design, region of intervention and study commissioner.

3.7.2 Critical appraisal

Critical appraisal was not undertaken at this stage, but may be considered for future editions of the map should funding become available.

4. Findings

4.1 Results from the search

The search was conducted in March 2021.

Table 4 shows the database and repositories searched and number of studies in each database. We identified 1,005 studies of which 441 were eligible for inclusion. The largest shares are from the 3ie database and USAID, both with one-fifth of all studies (91 studies). This is followed by the World Bank with 60 studies. So together these three agencies account for nearly half of the studies in the map.

Table 4: Source of studies in the map

(No. of studies)

Source	Located	Included	
		No.	Percent
3ie database	274	91	20.6
DEReC	48	21	4.8
UNICEF	28	24	5.4
UNDP	50	40	9.1
GAC	61	29	6.6
World Bank	127	60	13.6
USAID	228	91	20.6
Save the Children	3	3	0.7
ILO	9	9	2.0
Google search	177	73	16.6
Total	1,005	441	100

4.2 Interventions and outcomes

Table 5 shows the number of evaluations identified for each intervention-outcome combination. The interventions are represented by numbers 1-9 and letters that are shown in Table 1. For an explanation of the SDGs or outcomes, please see Table 2. The colour coding is based on the arbitrary thresholds of: (1) well-evidenced area (green): 40 or more studies, (2) moderately-evidenced area (yellow): 10 or more studies and (3) poorly-evidenced area: 9 or fewer studies (red).

At the aggregate sector and outcome level most cells are well-evidenced, though with some exceptions, most notably the lack of studies on outcomes for urban development, and also relatively few studies for the energy and industry sector.

Table 5: Interventions and Outcomes table

Codes	1. H&P	2. E	3. SP	4. CC	5. E&I	6. PS	7. EP	8. G	9. I&T	Total
SDGS 1 & 8	13	10	53	30	9	81	31	37	4	120
SDG 2	28	6	29	104	9	15	3	3	2	106
SDG 3	186	29	42	31	0	10	1	24	3	188
SDG 4	29	69	24	5	0	2	0	6	0	70
SDG 5	21	19	38	5	0	5	0	3	0	38
SDG 6	14	4	3	18	2	2	0	2	1	26
SDG 7 & 9	2	0	3	10	15	10	1	5	5	22
SDG 11	0	0	0	0	0	0	0	0	1	1
SDGs 12, 13, 14 & 15	1	0	21	48	2	4	0	3	1	52
SDG 16	6	1	16	4	1	13	6	46	0	46
SDG 17	3	0	1	2	0	2	4	2	0	8
SDG 10	1	0	14	4	0	5	1	1	0	15
Total	191	76	130	141	20	83	31	85	9	441

As seen in the table, the most populated cell is health and population related to Health and Well-being (SDG 3) with 186 studies. Health interventions are generally the most common type of study because of the large number of impact evaluations in the sector. Health evaluations account for 53% of impact evaluations, compared to 38% of process evaluations (Table 6). And, unsurprisingly, they primarily measure health outcomes.

Table 6: Type of evaluation by sector

	Impact evaluation	Process evaluation	Formative evaluation	Outcome evaluation
Health and population	54	52.9	111	38.0
Education and skills development	18	17.6	49	16.8
Social protection and development	30	29.4	86	29.5
Climate change and rural development	34	33.3	94	32.2
Energy and industry	7	6.9	12	4.1
Private sector and financial development	27	26.5	54	18.5
Economic policy	2	2.0	28	9.6
Governance and public sector	3	2.9	76	26.0

	Impact evaluation		Process evaluation		Formative evaluation	Outcome evaluation
Infrastructure and transportation	1	1.0	8	2.7	0	2
Total	102	100.0	292	100.0	1	65

Another well-populated cell is climate change and sustainable agriculture interventions' impact on outcomes related to sustainable agriculture and nutrition (SDG 2), with 154 studies. Although health and sustainable agriculture have the most studies, there are also other well-evidenced areas such as education (87 studies) and economic development (107). It would be worthwhile to determine if country-level syntheses exist in these areas, and undertaking them if they do not.

The least evidenced area is urban development (SDG 11) with just four studies in total. Another area with few studies is global partnerships (SDG 17) with 21 studies in total. The lack of studies partly reflects that these are also areas which are likely to have fewer projects, but also that areas such as health, education and agriculture are more popular areas for evaluation, especially impact evaluation.

Table 6 also shows that process evaluations are the most common type of evaluation.

4.3 Disaggregated analysis by sector

Table 7 shows the number of studies by sub-sector for the most heavily researched sectors. Several sectors stand out as having many studies, including all the health sub-sectors, social protection and social inclusion, and agriculture and rural development.

Table 7: Number of studies by sub-sector (selected sectors)

Sector / sub-sector	No.
Health	
General health	166
HIV and AIDS management	64
WASH	19
Sexual and reproductive health and rights	69
Education and skills training	
Basic education	62
Higher education	4
Adult education	7
Vocational training	17
Social protection and social development	
Social protection	760

Sector / sub-sector	No.
Youth, sports and culture	6
Social inclusion (women, gender, and disability)	44
Disaster risk management (planning, resilience, and response)	27
Climate change and rural development	
Climate change and environment	43
Agricultural development and food security	83
Nutrition	27
Integrated rural development	18
Water development	18
Export development	6

4.3.1 Author nationality

Three-quarters of studies have either no Malawian authors or the authors are not named (Table 8). Only 31 studies (just 7%) are authored by a Malawi-only team. Locally commissioned studies are far more likely to have local authors. Just under one third of locally commissioned studies have all Malawi teams, compared to just 3% for externally commissioned studies.

Table 8: Nationality of authors

	No	Percent
All Malawi authorship	31	7.0
No Malawi authors	206	46.7
Malawi and non-Malawi authorship	102	23.1
Authors not named	102	23.1
Total	441	100.0

4.3.2 Region of intervention

The vast majority of projects were coded as “All Malawi” (253) followed by “region not named” (90). The most common named region was Southern (Blantyre) with 53 studies, and the least Northern (Mzuzu) with just 12 evaluations.

5. Summary

The Malawi country evaluation map presents 576 project evaluations from nine databases and a targeted Google search. A major limitation is that we have not included locally commissioned reports from government ministries and agencies which may not be available online. We hope to address that in a subsequent update.

Malawi has very many evaluations of health, agricultural development and economic development interventions. Education, governance and public sector, and social protection all have a broad evidence base. These areas are ripe for summaries of lessons learned from these evaluations.

The biggest gaps in the Malawi project evaluation map are in the transportation, energy and economic policy.

Only a very small proportion of studies are conducted by local evaluators, with just 3% of externally commissioned studies have all Malawian evaluation teams.

6. List of included studies

- Abdoulayi Sara, Angeles Gustavo and Barrington Clare ; Brugh Kristen ; Handa Sudhanshu ; Kilburn Kelly ; Molotsky Adria ; Otchere Frank ; Zietz Susannah ;. (2016). Malawi Social Cash Transfer Programme Endline Impact Evaluation Report. North Carolina: University of North Carolina at Chapel Hill, pp.. Available at:
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