

The art and science of using evidence in LMICs

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The why: lots of activities and evidence on EIPM in LMICs— little cross-learning, synthesis, and transfer of practice

- Proliferation of practice of EIPM in LMICs
- Proliferation of research (incl evaluation) on EIPM too

But often:

- Based on single cases / contexts
- Sectoral and geographical silos
- Knowledge organized within professions and entities

As a result, little shared practices and approaches despite shared problems reoccurring contextual issues.



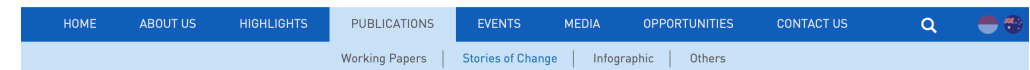
Comparative Report

Final Evaluation of the Building Capacity to Use Research Evidence (BCURE) Programme

Date: January 2018
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Submitted by Itad

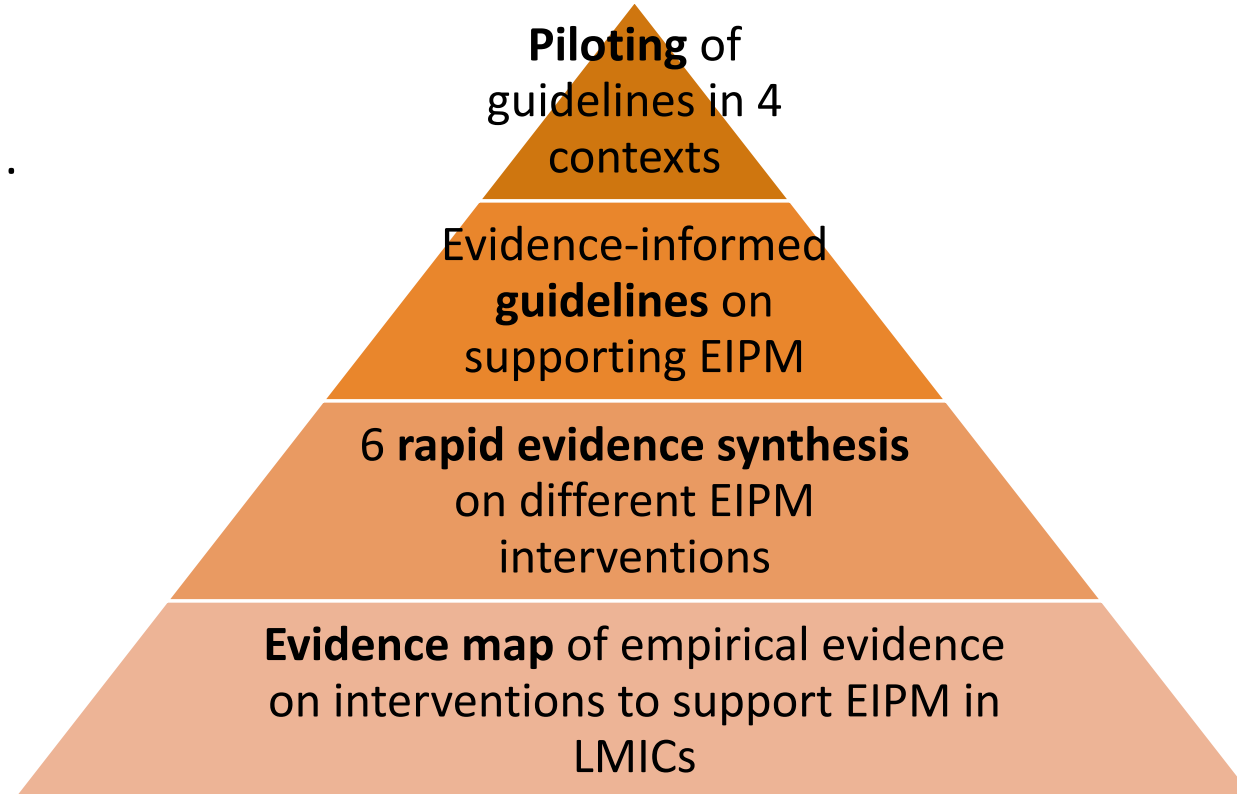


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What we are trying to do about it?

To systematically collate, organise, and synthesise the existing knowledge on EIPM in order to develop *evidence-informed* guidelines for strengthening evidence-use in LMICs.



How can the evidence-base on EIPM in LMICs be used to inform improved practical guidance for policy-makers that supports strengthened individual and institutionalised evidence-use?

Which interventions are effective in supporting EIPM and in what contexts?

What is the size and nature of the existing evidence-base on EIPM in LMICs?

What's different? Methods innovation in translating and synthesising evidence on EIPM in LMICs

Innovation in **translating** evidence on EIPM

- 3-step sequencing approach to developing evidence-informed guidelines
 - Beyond small n (cases, studies)
 - More transparent
 - Unpacking evidence chain and transferability

Innovation in **synthesizing** evidence on EIPM

- Much broader EM not focused on gaps but on areas for rapid synthesis (context of timeliness & large exclusion of local evidence)
- Joining the science and art of using evidence

How this fits within the wider CEIDL agenda?

CEDIL: Evidence translation gaps / Enhancing the use and usefulness of evaluation findings / Promote the uptake and use of evidence from impact evaluations and evidence synthesis

Arts & Science of Using Evidence firmly focused on the demand-side of EIPM. It starts with the evidence user.

In this, we are hoping to contribute:

1. Process innovation—with EIPM as a process advancing
2. Practical tools to guide this process innovation
 - Evidence Map
 - Evidence-informed Guidelines
3. An approach to rapid and responsive evidence synthesis

The who?

Africa Centre for Evidence Team supported by:

- Beryl Leach, 3ie, supporting Guideline Development and Research Uptake,
- Birte Snilstveit, 3ie, supporting Evidence mapping and Synthesis,
- Harsha Dayal, ACE Affiliate, supporting Guideline Development and Research Uptake,
- Prof David Gough, UCL EPPI Centre, supporting conceptual and theoretical framing throughout.

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Thank you

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